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# CRONOGRAMA DE RECUPERAÇÃO

**DISCIPLINA: INGLÊS** SÉRIE: 1ª série do EM

Unidades	Assuntos
1	GRAMMAR: PRESENT PERFECT
	VOCABULARY: CHORES
2	GRAMMAR: COMPARATIVE AND SUPERLATIVE
	VOCABULARY: LEISURE ACTIVITIES
3	GRAMMAR: PAST SIMPLE, PAST CONTINUOUS, USED TO
	VOCABULARY: HOLIDAYS
4	GRAMMAR: SO AND SUCH, TOO MANY/ TOO MUCH AND
	ENOUGH
	VOCABULARY: FOOD
5	GRAMMAR: ZERO, FIRST AND SECOND CONDITIONAL
	VOCABULARY: STUDYING ABROAD

ATIVIDADE DE RECUPERAÇÃO		
SÉRIE: 1ª série do EM	DISCIPLINA: INGLÊS	

### **UNIT 1**

1	-Write the	narticiala	forms of th	aa fallawina	works
1	-Write the	narticinie	torms of fi	ne tollowing	verns.

1.	shut	
2.	spend	
3.	give	
4.	teach	
5.	sell	
6.	make	
7.	drink	
8.	catch	
9.	have	
10	sit	

## 2- Complete the table in present perfect simple.

	⁄e	negative	question	
We ha	ve chatted.			
		The lesson has not started.		
			Have we won?	
She ha	as turned around.			
		They have not arrived.		
		,		
3 Wri	te sentences in nre	sent perfect simple.		
	-			
	we / reach / our goalour team / lose / the match			
	she / underline / the word			
4.	they / not / discover / the treasure			
5.	Ron / not / talk / about the problem –			
4.	Write questions i	n present perfect simple.		
	you / knock / at the door			
	the teacher / mark / the tests -			
2.				
<ul><li>2.</li><li>3.</li></ul>	she / buy / a new			
3.	they / rescue / th	e girl		
3. 4.	they / rescue / th	e girl		

2. Tom was 80 kg	. Now he's 70.	(lose weight)	)	

3. Bill played football yesterday. Now he can't walk; his leg is in plaster. (break).....

4. My sister is looking for her pen. (lose)
5. Mary is on holiday in France. (go)
6. Mr. Hill was in Canada last week. He's back in London now. (be)
7. Look! Mrs. Smith has got a lot of packages. (buy)
8. I can't eat anything now. (eat too much)
9. Mrs. Jenkins is very tired. (clean / house)
10. Tony needs a holiday. (work / hard / this year)

#### **Home chores**

Complete the crossword puzzle.

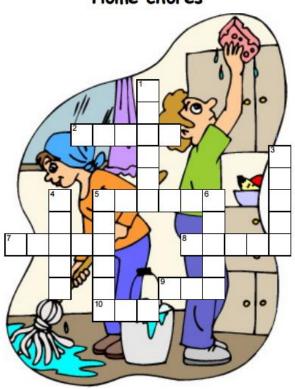
A	c	ro	SS
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- 2. Every morning I \_\_\_\_ the plants.
- 5. My father usually \_\_\_\_ the dishes.
- 7. My mother usually \_\_\_\_\_ the meal.
- 8. Jack is a lazy boy. He never \_\_\_\_ at home.
- 9. I always \_\_\_ the floor with a mop.
- 10. I usually \_\_\_\_\_ the table before meals.

#### Down

- 1. My brother sometimes \_\_\_\_\_ the
- 3. Tom always helps at home. He usually
- \_\_\_\_ his bed in the morning. 4. I usually sweep the floor with a \_\_\_\_\_.
- 5. My sister \_\_\_\_\_ the clothes.6. I always \_\_\_\_ the floor at home.

## Home chores



### UNIT 2

#### 1. Fill in the correct forms.

Positive Form	Comparative	Superlative
noisy		
dirty		
pretty		
silly		
brilliant		
fast		
poor		
easy		
interesting		
good		
bad		

## 2. LOS ANGELES

Put the adjectives into the correct form.

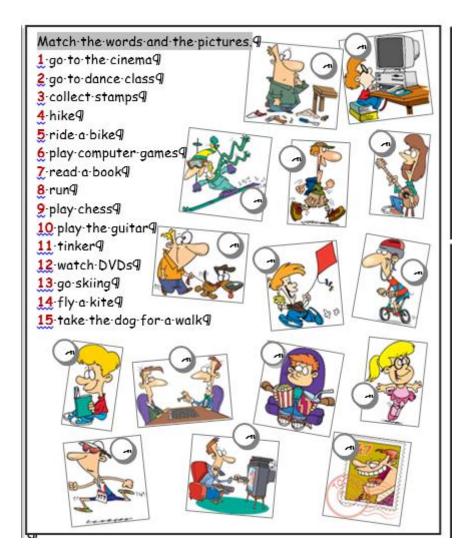
Los Angeles is (large)	than Chicago.
But New York is the (large)	city of the United States.
The weather in Hollywood is (good)	than in New York or New Jersey.
Nestor Studios is the (old)	movie company in Hollywood.
Disneyland is (interesting)	than any other amusement park.

### 3. LONDON

Fill in the correct form of the following adjectives.

Londo	don is the (large) city in Great Britain.	
No oth	other British city has as (many) ir	habitants as London.
The Lo world.	London underground, the tube, is the (old)ld.	underground in the
The To	Tower of London is one of the (famous)	_ London sights.
	other sight is the London Eye. With its 135 metres, it is (tall) _er big wheel in the world.	than any
4.	4. Fill in the correct form of the words in brackets (compa	rative or superlative).
1.	1. My house is (big) than yours.	
2.	2. This flower is (beautiful)	than that one.
3.	3. This is the (interesting) book I ha	ave ever read.
4.	4. Non-smokers usually live (long) tha	n smokers.
5.	5. Which is the (dangerous) anima	al in the world?
6.	6. A holiday by the sea is (good) than	n a holiday in the mountains
7.	7. It is strange but often a coke is (expensive)	than a beer.
8.	8. Who is the (rich) woman on earth?	
9.	9. The weather this summer is even (bad)	than last summer.
10	10. He was the (clever) thief of all.	

5.



6. Write the activities in the correct column.

dancing / violin / football / dance class / skiing / table tennis / basketball / cinema / ice hockey / fishing / guitar / swimming / bowling / chess / drums / fitness classes / cards

Go	Play

### 7. Complete the sentences with the correct word.

1 I usually	_ the dog for a walk.
2 Peter and Mike	cards on Saturdays.
3 My parents	stamps.
4 My friends	five miles a day.
5 Grandpa and his friend	fishing every Saturday morning.
6 We the pia	ano on the school concerts.
7 The girls in our class	to fitness classes.
8 Children usually	computer games after school.
9 Students have to	swimming on Wednesdays.
10 Mum and my sister	to music in the kitchen.
UNIT 3  Exercise 1: Past simple and past	continuous
Complete the sentences. Put the continuous. Type the sentences	verbs in brackets into the past simple or the past into the box.
While I (drive), I (have) an accide	nt.
Kate (have) dinner and then she (	(do) her homework.
The thieves (hide) in the kitchen	when the police (come) in.

Sam (plan) a party and then he (phone) his friends.
While we (clean) the house, we (break) some glasses.
Alan (look) out of the window when he (see) a UFO.
2. Complete the sentences with the affirmative, negative or interrogative form of used to and the words in brackets. Use contractions where possible.
used to/ didn't use to/ didn't use to/ Did they use to/ used to/ did you use to/ didn't use to/ used to
1. David Beckham
3. Vocabulary Match the verb to the activity.  TRY VISIT GO STAY TAKE WRITE FLY GO BUY
photographs sightseeing souvenirs
economy class at a hotel shopping
the local food an art gallery postcards
4. Read the conversation and fill in the missing words.

#### Scene: Tom and Julie are talking about vacations.



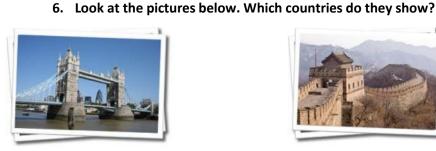
Tom So, Julie, where did you go for your last vacation? Julie went to Bali. Tom Really? How was it? Wonderful! The beaches were 1, and the weather Julie was great! How 2..... did you stay? Tom Julie I stayed for about ten days. Tom What did you do there? Well, I went 3....., and tried lots of local 4..... Julie

Missing Words:

long	food	beautiful	sunbathing
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#### 5. Write answers to these questions.

- 1) Where did Julie go for her last vacation?
- 2) How were the beaches?
- 3) How long did she stay?
- What did she do there?









#### 7. Writing

Imagine you went to these countries on your last vacation. Write a composition about your trip.
UNIT 4
1. Complete the sentences with SO, SUCH or SUCH A:
1. She always cooks wonderful food.
2. Improving my diet was good idea! I feel much healthier.
3. Many people in the world have little to eat It's very sad.
<ul><li>4. There aren't many restaurants where you can eat good dishes.</li><li>5. He prepared great dish, that everybody wanted the recipe.</li></ul>
3. He prepared great dish, that everybody wanted the recipe.
2. Use TOO, TOO MANY, TOO MUCH or ENOUGH to complete the gaps:
1. I don't eat only chips and burger. It isn't healthy
<ol> <li>There were people at the restaurant. We had to wait for a long time.</li> <li>She doesn't have time to cook, so she buys a lot of convenience food.</li> </ol>
4. I don't want to eat there, because it is crowded.
5. Dinner was OK, but we spent money.
3. Complete the second sentence so it has a similar meaning to the first one, using the word
given. Use between 2 and 5 words:
1. We ran out of food before the dinner was over.
(ENOUGH) We didn't to serve to the end of the
dinner.
2. Not many popula have analysh manay to get there
<ul><li>2. Not many people have enough money to eat there.</li><li>(TOO) That place for most people.</li></ul>
(1.00) mat place for most people.
3. She had little money to spend at the supermarket.

(MUCH) She	money to spend at the supermarket.
4. There wasn't enough milk to mal (LITTLE) There	ke the recipe to make the recipe.
5. This dish needs more salt in it. (ENOUGH) This dish	salt in it.
4. Writing	
	or café. Say why you recommend it, where it's located, re and the service, talk about a special dish they serve and be even better.
UNIT 5	
1. Complete the following sen	tences with the correct form of the verbs in brackets.
I'll be disappointed if I	(not / get) good marks.
If she (not	/ study) hard, she won't pass her exams.
He (play) t	he piano if you ask him.
If I (be) yo	u, I would see a doctor.
I (move) to	Paris if I spoke French.
If he (not /	get) a job soon, he will have nothing to eat.
You (look)	silly if you wear that hat.

What	(you / do) if you were involved in a robbery?
If it rains, they	(not / go) for a walk.
If I were you, I	(not / worry).
2. Complete the senten	ices with your own ideas.
If I were a millionaire,	
I will feel extremely happy if	
If I were famous,	
I can buy that great shirt if, _	
I would go to a Rock in Rio co	oncert if
If I were my English teacher,	
I would be a famous designed	r if
If I were in the fashion busine	ess,
3. What would you do?	Write the answers.
Example: What would you do	o if somebody stole your bicycle?
- I would call	the police.
What would you do if you we	ere invited to a fashion show?
What would you do if you wo	on a Rock in Rio ticket?
What would you do if you me	et Angelina Jolie?
What would you do if someb	ody invited you to study in London?

What would you do if you were the Prime Minister?	<del></del>
What would you do if you could study anywhere?	
4. Writing	<del></del>
Write a paragraph convincing your parents to let you study abroad. No and disadvantages of doing so. Also use some phrasal verbs, such as I TURN OUT or any other you think it's suitable.	